

**Safeguarding at Lansdowne: a de Ferrers Trust Academy and Eton Park Junior: a
de Ferrers Trust Academy**

Annex to Trust policy

Safeguarding Key Roles and Responsibilities:

<p>Principal: Responsible for implementing policies & procedures, allocating resources to the safeguarding team & addressing staff safeguarding concerns.</p>	<p>Mrs Helen Phillips</p>	<p>01283 247910 (Eton Park) 01283 247920 (Lansdowne) hphillips@deferrers.com</p>
<p>Designated Safeguarding Lead & Prevent Lead (DSL) providing advice, training and support to all staff, liaising with the local authority, and working with other agencies as appropriate. Alternate Safeguarding Lead; duties as above supporting the DSL</p>	<p>Mrs Helen Phillips Mrs Amanda Carvell</p>	<p>01283 247910 (Eton Park) 01283 247920 (Lansdowne) hphillips@deferrers.com acarvell.lansdowne@deferrers.com</p>
<p>Deputy Designated Safeguarding Lead (DDSL) Vice Principal based at Eton Park Junior but available to support safeguarding at Lansdowne if required.</p>	<p>Mrs Lisa Kay</p>	<p>01283 247910 (Eton Park) lkay.etonpark@deferrers.com</p>
<p>Deputy Designated Safeguarding Lead (DDSL) Vice Principal based at Lansdowne but available to support safeguarding at Eton Park if required.</p>	<p>Mrs Jane Casey</p>	<p>01283 247920 (Lansdowne) jc Casey.lansdowne@deferrers.com</p>
<p>Deputy Designated Safeguarding Lead & Special Educational Needs Co-ordinator (SENDCo): acts as a deputy DSL for Eton Park site but available, provides advice, liaison & support for all Academy staff and other agencies working with students with special education needs and their parents or carers. SENDCo at Lansdowne</p>	<p>Mrs Claire Plimmer Mrs Shakila Shaheen</p>	<p>01283 247910 (Eton Park) cplimmer.etonpark@deferrers.com sshahaheen.lansdowne@deferrers.com</p>
<p>Deputy Designated Safeguarding Lead, Assistant Head at Lansdowne</p>	<p>Mrs Debra Gilbert</p>	<p>01283 247920 dgilbert.lansdowne@deferrers.com</p>

Deputy Designated Safeguarding Lead and Key Stage 1 lead	Mrs Alison Sleigh	01283 247920 asleigh.lansdowne@deferrers.com
Designated Teacher for Looked After Children - Lansdowne	Mrs Jane Casey	01283 247920 (Lansdowne) jcasey.lansdowne@deferrers.com
Designated Teacher for Looked After Children - Eton Park Junior	Mrs Claire Plimmer	01283 247910 (Eton Park) cplimmer.etonpark@deferrers.com
Online-Safety: develops and maintains an online-safety culture within Eton Park Junior Academy through design and monitoring of curriculum within Lansdowne Academy	Miss Vanessa Johnson and Mrs Amanda Knights Mrs Alison Sleigh and Miss Jenna Allen	01283 247910 vjohnson.etonpark@deferrers.com aknights.etonpark@deferrers.com asleigh.lansdowne@deferrers.com jallen.lansdowne@deferrers.com
SCR – Collation and Management Eton Park and Lansdowne	Mrs Sarah Deacon	01283 247910 sdeacon.etonpark@deferrers.com
Safeguarding Governor: ensures there are appropriate safeguarding policies and procedures in place, monitors whether they are followed and, together with the rest of the governing body, remedies deficiencies and weaknesses that are identified. Is available for staff to refer to if they have concerns about the Principal.	Mr Steve Plumb	
Chair of Board of Trustees: takes the lead in dealing with allegations of abuse made against the Principal in liaison with the Local Authority.	Mrs Claire Shaw	cshaw@deferrerstrust.com

Radicalisation and Extremism Risk Assessment

	Yes/No	Evidence
Does the school have a policy?	no includ ed in Safegu arding policy	
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	yes	Police

		Social care Prevent Team
Have staff received appropriate training?	yes	Home Office online training
Has the school got a trained Prevent lead?	yes	Mrs H Phillips
Do staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	DSL's on each site
Is suitable filtering of the internet in place?	Yes	Smooth wall Google alert
Do children know who to talk to about their concerns?	Yes	DSL/DD SL's on each site
Are there opportunities for children to learn about radicalisation and extremism?	yes	PHSE programme
Have any cases been reported?	no	
Are individual pupils risk assessed?	N/A	
What factors make the school community potentially vulnerable to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		none we are aware of
<p>Comment on the school's community, locality and relevant history.</p> <p>Lansdowne and Eton Park Junior are both situated in an area of high social deprivation. These are areas of high crime rates. The local park (Eton Park) is a regular venue for anti-social behaviour including underage drinking, drugs and knife crime.</p>		

We serve a multicultural community with approximately 56% of our pupils coming from ethnic minorities. A total of 13 languages are spoken within the schools. There is no racial tension within school but we are aware this is not the same within the local community.

We work closely with local councillors and the Police.

Risk evaluation

Low

Way
Forward

Date completed: 24thNovember 2019

Contextual Safeguarding

The contextual safeguarding concerns at Lansdowne; a de Ferrers Trust Academy are:

- Drugs
- Anti-social behaviour

- Road safety
- Domestic Violence

The contextual safeguarding concerns at Eton Park; a de Ferrers Trust Academy are:

- Drugs
- Anti-social behaviour
- Road safety
- Water safety (brook and canal)
- Domestic Violence
- Knife crime (Eton Park)

We are aware that the local secondary school where many of our pupils transfer and have siblings (The de Ferrers Academy) have contextual safeguarding risks of Child Sexual Exploitation (CSE) and knife crime.

Support for pupils

Both academies have a detailed and comprehensive PSHE curriculum. We follow the Jigsaw curriculum in the main but have personalised this to meet the needs of our learners. Jigsaw covers all aspects of the National Curriculum programme of study. We supplement this with materials from the NSPCC, Barnardos, Young Minds. We also welcome parents/carers and visitors into the school, such as the Police, to share in educating the citizens of the future.

We ensure that sites are secure, with 6ft fencing and a door entry system installed to ensure unannounced or unwelcome visitors are not permitted. Children are well prepared for lockdown procedures; this is practised every half term. We liaise with parents over the timings of this so that they can support the school in discussing this at home.

Both academies have a large safeguarding and pastoral team. This is led by the Executive Principal. Developing emotional health has equal importance to raising standards. We are currently working towards achieving the Carnegie Award for Mental Health. As well as whole school education, we offer bespoke support

packages for individuals, in order to address their needs. This could be Hope, Nurture, Positive play, Lego therapy or 1:1 drop in sessions (counselling). We have several staff trained in both academies to deliver programmes. On occasions, if there is a need, staff will travel between the academies in order to offer the most suitable provision. We have an open door policy whereby parents/carers are also able to access support.