



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the

Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Children are engaged with PE and sport throughout at the schools through lunchtimes now and regular after school clubs are in place, with waiting lists.</li> <li>-Year 2 are having the opportunity for swimming sessions for 15 weeks throughout the year.</li> <li>-Amaven baseline testing saw an improvement in fitness of 45% from Autumn to Summer in years 1 and 2.</li> <li>-Healthy Living week was a success, creating opportunities for all pupils to actively participate in a range of activities and types of fitness.</li> <li>-Competitions entered included Football matches and Multi-skills festivals.</li> </ul>	<ul style="list-style-type: none"> <li>-Baseline fitness levels for Reception children as well as year 1 and 2.</li> <li>- CPD for staff</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Year 2

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide swimming to Year 2 pupils	Provide swimming through Meadowside leisure and transport.	Autumn- £1,390 Spring- £1,529 Summer-£1,194	Children to gain confidence in the water - Children begin to achieve swimming certificates to measure progress - Children at Y6 achieve DfE target of being able to swim 25m	
To provide regular physical activity online with the government's recommendations.	Monitor 2 lunchtimes of physical activity delivered by Premier Sport.  Regularly change clubs and the children getting the opportunity to attend.  Monitor the clubs, via registers, that the children attend.	Autumn-£2,300 Spring- £2,900 Summer- £2,200  Inclusive of cost with CPD sessions.	Registers to monitor club attendance. Pupil feedback Improvement in fitness levels.	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To baseline and assess children's fitness levels.	-To meet with Amaven to introduce this scheme. -To baseline the children's fitness levels and discuss target groups from the data provided. -To look half way through the year and again at the end of the year so see how this data has changed and developed. -To provide this information on the school website.	£4 per child from reception to year 2 plus £250 per challenge day x2. Challenge days can be done in house for cheaper.	-To show the impact of PE and Sport across the school through data that can be analysed.	Liaise with other Primary schools in the trust and de Ferrers PE department to create a Trust wide baseline assessment system.
To use the school motto of 'Work Hard, Be Kind and Choose Wisely' throughout all of our PE lessons and competitions.	Regularly refer to school values throughout PE lessons and competitions. Reward in lessons on the PE display board for each lesson when someone has worked hard to achieve these values. This will then be seen by all of the other pupils and staff in the school.	£0	-Pupil voice will show pupils know how to implement these values into their lives and lessons.	This is embedded into the everyday ethos of the school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To strengthen links with East Staffs School Sports Partnership to develop CPD opportunities.	Sign SLA to join partnership. To attend PLT days to enhance CPD. To liaise with Becky at the partnership to put dates in the diary with staff.	£500	-Help and advice from the partnership. -Participating in competitions creates a positive ethos across the school.	
Staff to undergo staff CPD that was identified as a need from the staff audits.	Speak to staff at Premier Sport to carry out weekly PE sessions with children, team teaching with staff. Teachers to be rotated throughout the year so all get the opportunity. Ensure staff understand that staff must be in lessons, not used as PPA or cover. Create a folder for lessons analysis to help staff focus on specifics during lesson observations.	Autumn-£2,300 Spring- £2,900 Summer- £2,200  Cost includes package for 2xlunchtimes, 1x after school and 2xCPD sessions.	Staff audits Lesson observations seeing improvements. Folder on google drive shows what staff have learnt from the team teaching sessions.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide after school clubs to ensure all children have the opportunity to be active beyond the school day	Speak to Premier about after school clubs. - Start with a football club but then continue the year with gymnastics and other sports such as archery and basketball. - Liaise with office staff for letters or organize clubs. -Contact Burton Albion regarding an after school dance club with their	Noted above in Premier spend. Chn to pay £1 for the club each week.	- Pupil voice to check whether children are enjoying the clubs - Increased participation in after school clubs.	

	dance specialist.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop working with the School Sports Partnership to improve practice and competition participation.	-Attending CPD sessions regularly. -Plan for and attend competitions regularly (Aim for 5 a year as a minimum) -Attend inclusive competitions. -Carry out regular intra school competitions between classes.	£500 as above	Competition registers Twitter School Games blogging on website.	