



Pupil Premium Strategy Statement: October 2020.

1. Summary information					
School	Lansdowne: A de Ferrers Trust Academy				
Academic Year	2020/ 2021	Total PP budget	Proposed £59,000	Date of most recent PP Review	Oct 2020
Total number of pupils	184	Number of pupils eligible for PP	42 5 EYPP	Date for next internal review of this strategy	July 2021

2. Current attainment		
Reception achievement of PP children from the recent data.	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected standard in Reading	57%	43%
% achieving expected standard in Writing	50%	43%
% achieving expected standard in Maths	61%	49%
% achieving expected standard in GLD	50%	40%
KS1 Achievement of PP children from the recent data.	Pupils eligible for PP	Pupils not eligible for PP
% achieving expected standard in Reading	55%	60%
% achieving expected standard in Writing	36%	55%
% achieving expected standard in Maths	45%	60%
% achieving expected standard in RWM	36%	47%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	To improve the number of Y2 PP students achieving ARE in writing
B.	To improve the maths skills of Y2 PP students to ensure that they are in line with age expectations of non PP at the end of Y2
C.	To improve the English skills of Y1 PP students to ensure that they are in line with age expectations of non PP at the end of Y1

D.	To improve the percentage of PP Reception children achieving ARE to ensure that they are at least in line with non PP children at the end of EYFS.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	To reduce unauthorised absenteeism for PP students, including reduction of extended leave
F.	To ensure that all pupils entitled to PP are in receipt of this funding through liaison with parents.
G.	To provide pastoral support to PP students in order to reduce the impact of external stress including Covid-19

4. Planned Actions					
Academic year		2020/2021			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To raise standards for writing and Maths in year 2 for PP students.	<p>Additional intervention support in this year group by splitting the year group into three working classes.</p> <p>Planning support for teachers during PPA to scaffold the planning of English. Adapted power maths to continue.</p>	<p>Ensure quality first teaching within this year group and monitor the teaching and learning.</p> <p>Analyse data every 8 weeks. Identify children who need additional support and provide timely intervention.</p> <p>Quality training to support needs of teachers through continuation of Ambition Teaching strategies.</p>	<p>Whole school training to be provided by TEDs.</p> <p>Rigorous monitoring of intervention schemes.</p> <p>Data analysis</p> <p>Progress meetings with Primary Director</p>	<p>HP Executive head.</p> <p>JC - PP lead</p> <p>AB- English Lead</p>	Dec 2020

<p>To improve the number of Y1 PP students achieving ARE in Phonics and English.</p>	<p>Analysis by PP lead and SLT to ensure PP pupils are being challenged to reach their full potential.</p> <p>Liaise with English lead to ensure high quality planning and teaching.</p>	<p>Moderation sessions to ensure expectation and knowledge secure.</p> <p>Assessment to ensure accurate standardised testing and analysis.</p> <p>Weekly reading club for identified pupils</p> <p>Salford reading test to be administered and PP children monitored.</p> <p>Termly phonics screening.</p>	<p>Each term, children to take the phonics screening check.</p> <p>Teachers to have regular liaison with SLT to update on progress for PP pupils in Y1</p> <p>To teach reading through the VIPERS material and monitor the implementation of these throughout the school. Observe the progress of reading within the school.</p> <p>Work/book scrutiny to monitor the challenge offered in reading lessons and word knowledge in English.</p>	<p>HP JC PP lead. English Lead</p>	<p>Monitored on a half termly basis.</p>
<p>To improve the percentage of PP Reception children achieving ARE to ensure that they are at least in line with non PP children at the end of EYFS</p>	<p>Early identification of PP children.</p> <p>Analysis by PP lead and SLT to ensure PP pupils are being targeted to reach their full potential.</p> <p>Implement the new EYFS framework as an early adopter school.</p>	<p>Ensure quality first teaching within this year group and monitor the teaching and learning.</p> <p>Analyse data every 8 weeks. Identify children who need additional support and provide timely intervention.</p> <p>Continuous training</p>	<p>Data analysis</p> <p>Pupil progress meetings</p> <p>Continuous provision monitoring</p>	<p>JC</p>	<p>February 2020</p>

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure that there is liaison with parents to ensure that everyone who is eligible receives PP funding	<p>PP lead to ensure support is offered to complete the forms.</p> <p>To send out forms on regular basis to ensure changes in circumstances are monitored.</p>	Due to Universal infant free school meals, some parents are not applying for FSM when they are eligible for it. Parents of children that are eligible do not realise this and may need a reminder or support when filling in the forms.	<p>Ensure that parents are aware of their entitlement.</p> <p>Staff to provide/offer support for the parents when filling in the forms to apply for FSM.</p>	<p>HP JC PP lead R Edwards</p>	Monitor termly
To reduce the amount of persistent unauthorised absence for PP pupils to include a reduction in extended leave	<p>To ensure that office administrator continues to record and encourage parents to bring their children in to school.</p> <p>Support children who have additional needs</p> <p>Make it clear to parents that if long term holidays are taken within school time, a fine from the council will be put in to place.</p>	<p>Additional support provided for PP pupils from positive play, HOPE and the pastoral team</p> <p>Principals to follow DFE and Staffs CC guidance regarding term time leave.</p> <p>Mrs Edwards to liaise with VP.</p> <p>VP to offer parental meetings to support attendance.</p>	<p>Ensure that difficulties at home are monitored and any concerns are passed on to the safeguarding officers to ensure Early help is put in to place if needed.</p> <p>Provide PP children appropriate support as required i.e.: positive play or HOPE sessions</p> <p>Ensure rewards and prizes are provided for the children who are continually in school to encourage children and parents to value education.</p>	<p>RE HP JC MC</p>	Monitor every 2 weeks.

